

## Lathardus Goggins II, Ed.D.

University of North Carolina Wilmington

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### HIGHLIGHTS OF PROFESSIONAL ACCOMPLISHMENTS

- Presented with student at the *International Conference on Diversity* in Cape Town, South Africa
- Recognized four times by students (undergraduate and graduate) as a faculty who has made a significant impact on their lives while at UNCW
- Developed and teach the only course in North Carolina specifically purposed to cultivate competencies in pre-service teachers to engage African-American males.
- Co-developed and team-taught *Psycho-educational Interactions with Black Males* course at U. Penn.
- Rewarded Lumina Foundation \$10,000 grant to better Serve the Underserved at Arcadia Univ.
- Developed and implemented Civility in Action initiative
- Coordinated the production and marketing of *Baba King* by Dance Afrika Dance
- Coordinated the development, mounting, and opening of three themed exhibits for the Dr. Shirla R. McClain Gallery for Akron's Black History and Culture; \$93,000 endowment, annual operating budget of \$11,000
- Developed, planned, and implemented the Rev. Martin L. King Jr. "Sharing the Dream" Annual Activities Fair (*Now in its 11<sup>th</sup> year*)
- Coordinated and implemented College for Kids at The University of Akron; recognized by the National Congress of Black Women as their model program
- Implemented portfolio assessment for Upward Bound Summer Program
- Purposed, planned, and implemented the Hartford Middle School Adoption (*Now in its 17<sup>th</sup> year*)
- Implemented recruitment and retention strategies that resulted in an increase of minority students from 139/2300 in 1993 (6%) to 265/2750 in 1999 (9.6%)

### EDUCATION

**Ed.D., Educational Foundations and Leadership/Higher Education;** The University of Akron (2003)

Dissertation: *The Academic STARS Retention Model: An Empirical Investigation of its Effectiveness*

Cognate: Urban Studies

**M.Ed., Cultural Foundations;** Kent State University (1996)

Individual Investigation: *African-Centered Rites of Passage, Sense of Self, and Education: Connecting Theory to Practice*

**B.A. Geography (Spatial Analysis);** The University of Akron (1990)

**Certificate: Afro-American Studies**

## **MILITARY SERVICE:**

U.S. Air Force / Ohio Air National Guard 179<sup>th</sup> Tactical Airlift Group (1985 – 1991)  
**Crew Chief** Highest Rank: Sergeant (E - 4) Honorable Discharge

- General maintenance and mission readiness of C-130 Hercules
- Crash Recovery Crew Member

**Squad Leader** – Drum and Bugle Corps Lackland AFB

## **PROFESSIONAL EXPERIENCE**

UNIVERSITY OF NORTH CAROLINA WILMINGTON, Wilmington, NC

**Assistant Professor**, Educational Leadership (August 2008 – Present)

- Jointly appointed to Watson School of Education and the School of Social Work
- Actively engaged in departmental, university and community service
- Maintain active research agenda on focused on African-American male development, African-American student achievement, and Diversity/Multiculturalism
- Course development and program assessment
- Courses Taught:
  - SWK/EDN 495/595 – Effective Interactions with African-American Males
  - SWK 522 – Social Diversity and Social Work Practice
  - LED 411 – Contemporary Applications of Leadership
  - TFP 301 – Race and Education
  - EDN 303 – Instructional Technology (on-line)
  - LED 211 – Principles of Leadership
  - EDN 200 – Teacher, School, & Society (on-line)

**Interim Director**, Upperman African American Cultural Center (May 2010 – August 2010)

- Assessed SEA<sup>2</sup>M and proposed new structure and service delivery model
- Planned activities and events that promote civility, social justice, and cultural competency for 2010 – 2011 academic year
- Maintained and nurtured relationships with key campus and community stakeholders to advance the mission of the Center and Office of Institutional Diversity and Inclusion while new director was being identified
- Supervised staff assigned to Upperman African American Cultural Center
- Managed office budget

ARCADIA UNIVERSITY, Glenside, PA

**Associate Dean for Multicultural Affairs** (August 2006 – July 2008)

- Provided institutional leadership for the enhancement of a civil campus climate related to racial, ethnic, cultural, religious, sexual orientation, and gender diversity
- Identified and nurtured relationships with key campus and community stakeholders to advance the mission of the Office of Multicultural Affairs
- Served as the Student Affairs Liaison to the First Year Study Abroad Experience students
- Supervised graduate assistants and work study students assign to Multicultural Affairs
- Managed office budget
- Produced and hosted *Perspectives on the Arc* on Arcadia's internet radio station

UNIVERSITY OF PENNSYLVANIA, Philadelphia, PA

**Lecturer**, Psychology and Human Development, Graduate School of Education (2007 – 2008)

Education 575:401 – Psycho-educational Interactions with Black Males

THE UNIVERSITY OF AKRON, Akron, OH

**Associate Director of Multicultural Development Programs** (August 2003 – July 2006)

- Planned, developed, and implemented social and cultural events and programs for University student faculty and staff
- Coordinated and Academic Advised the 4PAS Learning Community
- Served as liaison between the Office of Multicultural Development, Pan African Studies, Pan African Center for Community Studies, and the Dr. Shirla R. McClain Gallery of Akron's Black History and Culture
- Maintained and expanded collaborative relationships with the Greater Akron minority communities
- Served as Building Manager for the Buckingham Center

**Senior Lecture**, Department of Public Administration and Urban Studies (2004 – 2006)

3980:650 – Seminar on American Urban Education Policy

**Instructor**, University College (2004 – 2006)

1100:111 – Student Success Seminar

**Assistant Director of Pan African Center for Community Studies** (August 2000 – August 2003)

- Planned, developed, and implemented social and cultural events and programs
- Provided leadership, coordination, and supervision of the Dr. Shirla R. McClain Gallery of Akron's Black History and Culture
- Maintained and expanded a collaborative relationship with the Pan African Studies Interdisciplinary Program
- Developed grants and fundraising initiatives to support the gallery, research, and cultural programming
- Supervision of office staff and budget management

**Assistant Director of Upward Bound** (March 1999 – August 2000)

- Planned, implemented and evaluated supplemental instruction, testing and educational opportunity activities
- Developed and maintained mentoring and advocacy relationship with Upward Bound students
- Provided leadership, supervision and evaluation for Upward Bond staff (secretary, data entry assistant, academic advisor, academic coordinator, counselor, teachers and tutor/counselors)
- Generated reports and wrote renewal grant, and manage \$400,000.00 budget
- Represented Upward Bound at various activities and events

KENT STATE UNIVERSITY

Kent Campus, Kent, OH

**Guest Lecturer**, Department of Psychology, Angela Neal-Barnett, Ph.D. (1998 – 2001)

Stark Campus, Canton, OH

**Admission Counselor for Minority Recruitment** (June 1993 – March 1999)

- Presented the educational opportunities of KSU Stark Campus to local communities
- Proposed, planned, implemented and evaluated programs and activities to recruit and retain traditional and adult minority students
- General academic advising using SIS

**Instructor**, Undergraduate Studies (1996 – 1999)

- US 10091 – University Orientation

URBAN OUNCE OF PREVENTIONS SERVICES, Akron, OH

**Prevention Specialist for Turning Point Program** (February 1991 – June 1993)

- Presented educational information to prevent and lower drug and alcohol use, gang participation, and HIV/AIDS exposure to at-risk boys (7 – 12) living in public housing
- Proposed, planned, implemented and evaluated programs and activities to promote positive life skills
- Assisted in grant writing

#### **GRANTS AWARDED**

- 2011 **International Travel Grant** (\$1500.00) Office of International Programs, UNCW
- 2010 **“I knew I was a man when...”** (\$1,000.00) Faculty Mini-Grant Watson School of Education
- 2008 **Serving the Underserved** (\$10,000.00) P.I., Lumina Foundation
- 2001 (\$2,500.00) to support *The Sojourn of Black Women Throughout the History of Akron: 1950-2000*, Ohio Humanities Council
- 1999 **Trio-Upward Bound Renewal** (\$400,000.00) in affiliation with The Univ. of Akron and U.S. Dept. Education

#### **RESEARCH & PUBLICATIONS IN PORGRESS**

Goggins II, L. (P.I.), **“I knew I was a man when...”**

Goggins II, L., McCoy, A., & Carr, M. **The Aspire Study: Socio-Economic Status and Student Aspirations and Attitudes Toward Achievement in a Community College.**

Catapano, S., Thompson, C., & Goggins II, L. **Five Things New Teachers Should Know.**

Goggins II, L. (Ed.) (proposed). **African-centered rites of passage: In theory and practice.**

Goggins II, L & Brooks-Johnson, T. (in progress). **Positive Effects of Mentors in the Lives of African American Young Men.**

#### **PUBLICATIONS**

Goggins II, L. and Dowcett, E. (accepted). **Beyond Introduction: The Need for competency in diversity training.** *International Journal of Diversity in Organisations, Communities and Nations*

Goggins II, L. (2010). **Rites of passage programs.** In K. Lomotey (Ed.), *Encyclopedia of African American education* (pp. 546-548). Thousand Oaks, CA: Sage Publications.

- Goggins II, L (1999). **Bringing the light into a new day.** NuBeing International, vol. 2. Toronto, Canada
- Goggins II, L (1998). **Bringing the light into a new day: African centered rites of passage.** Akron, OH: Saint Rest Publications
- Goggins II, L (1996) **African centered rites of passage and education.** Chicago: African American Image

## PROFESSIONAL CONFERENCE PRESENTATIONS

### **International:**

- Goggins II, L. & Dowcett, E. (2011). **Beyond Introduction: The need for competency in diversity training.** 11<sup>th</sup> International Conference on Diversity in Organizations, Communities, and Nations, University of the Western Cape: Cape Town, South Africa.

### **National:**

- Brooks-Johnson, T. & Goggins II, L. (2011). **Positive Effects of Mentors in the Lives of African American Young Men.** 43<sup>rd</sup> Annual Conference Beyond the Rhetoric: A Call for Social Action, National Association of Black Social Workers: New Orleans, LA.
- Goggins II, L. (2010). **Rites of Passage as an Effective Tool for African American College Students' Academic Success.** 3<sup>rd</sup> Annual Diversity Management Conference, Cleveland State University: Cleveland, OH.
- Goggins II, L. (2010). **"I Knew I was a Man When..."**. 6<sup>th</sup> Annual Black Male Development Symposium: Philadelphia, PA.
- Goggins II, L. (2009). **African-Centered Rites of Passage: A model for academic success.** 1<sup>st</sup> Annual Rites of Passage Convention, Urgent, Inc.: Miami FL.
- Goggins II, L. (2007). **African-Centered Rites of Passage as a Retention Tool.** NASPA Multicultural Institute: Miami, FL.
- Goggins II, L. (2005). **African-Centered Rites of Passage as a Tool for College Retention.** Education All of One Nation: Phoenix, AZ.
- Goggins II, L. (2005). **African-Centered Rites of Passage as an Academic Tool.** Challenging the Genius Within: Excellence in Urban Education: Chicago, IL.
- Goggins II, L. (2000). **African-Centered Rites of Passage and Black Manhood.** African American Male Empowerment Summit: National Seven City Tour
- Goggins II, L. (2000). **Taking Ownership of Education.** Annual Conference on the African American Family: Huntsville, AL.
- Goggins II, L. (1997). **African-Centered Rites of Passage Process.** Annual Conference on the African American Family: Huntsville, AL.
- Goggins II, L. (1997). **African-Centered Rites of Passage and Academic Success.** National Conference on Race and Ethnicity in American Higher Education: Orlando, FL.
- Goggins II, L. (1997). **African-Centered Rites of Passage and Leadership.** Young African American Professional Leadership Conference, Eastern Michigan University: Ypsilanti, MI.
- Goggins II, L. (1996). **African-Centered Rites of Passage and Education.** National Conference on Race and Ethnicity in American Higher Education: San Antonio, TX.
- Goggins II, L. (1996). **African-Centered Rites of Passage and Education.** National Alliance of Black School Educators Conference: Dallas, TX.

### **Regional:**

- Goggins II, L. (2009). **African-Centered Rites of Passage as a Leadership Model**. Southeastern African American Student Leadership Conference, University of North Carolina Wilmington: Wilmington, NC.
- Goggins II, L. & et. al. (2007). **From the Conner to the Classroom**. Black Male Development Symposium: Philadelphia, PA.
- Goggins II, L. (2005). **African-Centered Rites of Passage as a Retention Tool**. Quest for Community: A Call for Community, Wright State University: Dayton, OH.
- Goggins II, L. (2002). **Intellectual Foundations of African-Centered Education**. Africa as Center Symposium, Wright State University: Dayton, OH.
- Goggins II, L. (2000). **African-Centered Thought and Leadership**. Southeastern African-American Student Leadership Conference: Raleigh, NC.
- Goggins II, L. (1995). **African-Centered Rites of Passage and Education**. Re-imagining the Urban Environment: Buffalo, NY.
- Goggins II, L. (1994) **Authentic Self**. Northern Kentucky University Black Student Leadership Conference: Highland Heights, KY.

### **State/Local:**

- Goggins II, L. (2009). **Why Fathers Matter**. Fatherhood/Male Involvement Conference: Columbus County, NC.
- Carter, R., Goggins II, L., Grimes, E., & Stevenson, H. (2007). **Effective Interactions with Black Males**. Breaking the Silence (Sen. Vincent Hughes): Philadelphia, PA
- Amin, A., Odom, Y., Peterson, R., & Goggins II, L. (2007). **The Black Male Development Symposium: What a Real Model of Community, Corporate and Higher Education Collaboration Looks Like**. PA-NAME 9<sup>th</sup> Annual Conference, Pennsylvania State University Harrisburg: Harrisburg, PA.
- Goggins II, L. & Mason, J. (2007). **No One is a Council to Himself or Herself: Combining Community Outreach and Diversity Initiatives on College Campuses**. Philadelphia Higher Education Network for Neighborhood Development Annual Conference: Power, Access, and Equity: Gwynedd, PA.
- Goggins II, L. (2004). **Academic STARS use of African-Centered Rites of Passage: An Empirical Study**. Ohio Alliance of Black School Educators State Conference: Akron, OH.
- Goggins II, L. (2002). **Rites of Passage into Manhood**. Perkins Middle School Community Outreach: Akron, OH.
- Goggins II, L. (2001). **African-Centered Rites of Passage**. Sankofa Community Empowerment Workshops: New Orleans, LA.
- Goggins II, L. (1997). **Operating in Cultural Diversity**. Walsh University: North Canton, OH:
- Goggins II, L. (1996). **Taking Ownership of the Educative Process**. Colin Powell Academy: Detroit, MI.
- Goggins II, L. (1994). **Power of the Authentic Self**. Stanton Middle School Youth Awareness Conference: Alliance, OH.

### **INVITED KEYNOTE & IN-SERVICE/WORSHOP PRESENTATIONS**

- 2011 **What is your narrative?**, Midnight Basketball, Wilmington, NC
- 2011 **Keeping the “Main Thing” the main thing**. Computer Science Freshmen Colloquium, North Carolina A&T State University, Greensboro, NC.
- 2010 **Getting to the Next Level**. SECC 21<sup>st</sup> Century Program: Whiteville, NC.
- 2010 **First Fruits of Faith, Family, and Friends**. SCI Annual Kwanzaa Celebration: Lancaster, OH.

- 2009 **History and Meaning of Kwanzaa and the Nguzo Saba.** Hiram College: Hiram, OH.
- 2009 **Advocating for Authentic Education.** Martin Luther King Jr. Breakfast, Community Fellowship Chapel: Akron, OH.
- 2007 **Legitimate Discontent.** Iota Phi Theta Fraternity Soul Food Banquet, Lebanon Valley College: Annville, PA.
- 2006 **Defining Your Success.** Tomorrow's Scientists, Technicians, & Managers Banquet, Tri-County Urban League: Peoria, IL.
- 2005 **A More Perfect Union.** Martin L. King Jr. Celebration, NAACP – Southeastern Correctional Institution Chapter: Lancaster, OH.
- 2005 **Brothers Talking To Brothers.** Student Counseling and Resource Center, Grambling State University: Grambling, LA.
- 2005 **African-Centered Rites of Passage.** Art Tatum Resource Center: Toledo, OH.
- 2004 **Celebrating Kwanzaa.** Robinson Academy, Akron Public Schools: Akron, OH.
- 2004 **Celebrating Black Excellence.** Akron UMAADOP Tribute to Black Excellence: Akron, OH.
- 2004 **Why Black History Month?** Black History Program, Second Missionary Baptist Church: Lorain, OH.
- 2003 **African-Centered Rites of Passage.** Church Of Christ Glass City – Men’s Group: Toledo, OH.
- 2002 **African-Centered Rites of Passage Process.** Ase: The Saturday Program, University of Pennsylvania: Philadelphia, PA.
- 2002 **Including Black History.** Hope Academy: Akron, OH.
- 2001 **Principles of African-Centered Education.** Steward Elementary School Teacher In-service: Akron, OH.
- 2001 **Defining Your Future.** Future Program, Defiance College: Defiance, OH.
- 1999 **Authentic Education.** Cranbrook Schools Teacher In-Service: Detroit, MI.
- 1995 **Including the Multicultural Perspective.** Canton City Schools In-service Training: Canton, OH.
- 1999 **Operating in Cultural Diversity.** Student Affairs Diversity Program, Ashland University: Ashland, OH.
- 1997 – 1998 **Cultural Diversity.** Leadership Stark County: Canton, OH.
- 1997 **Identifying a Child’s Unique Genius.** Stark County Heads Start In-Service: Canton, OH.
- 1995 – 1997 **The Contributions of African-Americans.** Canton Country Day School: Canton, OH.
- 1995 **Including the African-American Perspective in the Classroom.** Sander Elementary School Teacher In-Service: Jackson, OH.
- 1995 **Making a Difference.** Quest Recovery Mentor Appreciation Dinner: Alliance, OH.
- 1994 **The Rites of Passage Process.** Kent State University, Ashtabula Campus Multicultural Featured Speakers Series: Ashtabula, OH.
- 1994 **Using African-Centered Rites of Passage in Education.** W.A.T.O.E.S. Outreach Programs: Canton, OH.
- 1994 **African-Centered Rites of Passage and Education.** Franklin Elementary School: Massillon, OH.
- 1994 **Finding the Authentic Self.** Mid-Night Basketball: Akron, OH.
- 1993 **African-Centered Rites of Passage and Education.** Leila Green Alliance of Black School Educators: Canton, OH.
- 1992 **Operating in Cultural Diversity.** Human Resource Center In-service: Wooster, OH.

## UNIVERSITY SERVICE

### **Current:**

- Member, Africana Studies & Upperman Cultural Center Collaboration Committee
- Steering & Professional Development Committee, Drop-out Prevention Coalition
- Faculty Advisor, Seahawks Empowering African American Males (SEA<sup>2</sup>M)
- Member, Upperman African American Cultural Center Advisory Committee
- Member, Educational Leadership Curriculum & Instruction Studies Committee
- Member, Watson School of Education Diversity Committee
- Member, School of Social Work Diversity Committee

### Previous (*Selected*):

- Chair, African-American Male Applied Research Center Executive Advisory Committee
- Co-Chair, Curriculum & Instruction Studies – Social Justice Course Development
- Member, Educational Leadership Retention, Promotion, and Tenure Committee
- Associate Chair, Middle States Commission on Higher Education Accreditation Self Study Committee, Student Support Services Work Group, Arcadia University
- Consultant, African Studies Advisory Committee, Arcadia University
- Student Affairs Liaison, First Year Study Abroad Experience Advisory Committee
- Liaison, Serving the Underserved Advisory Committee, Southeastern Pennsylvania Consortium for Higher Education

## DISSERTATION & THESIS COMMITTEES

Committee Member	Harris, K. M. (Current Ph.D. Candidate) California Institute of Integral Studies Dissertation – Cultural genocide by western education
Committee Member	Dowcett, E. (Current M.Ed. Candidate) Univ. of North Carolina Wilmington Thesis – <i>What African-American male students want their teachers to know.</i>
Committee Member	Peoples-Marwah, A. M. (2005) George Washington University Dissertation – <i>A study of the effects of visual/spatial and musical intelligences on sixth grade Ohio proficiency test math scores.</i>
Committee Member	Richards, S. (1999) The Open University (London, England) Thesis – <i>Rites of passage facilitators of black youth: Principles and practices</i>

## COMMUNITY & PROFESSIONAL SERVICE

### **Current:**

- Associate Editor, International Journal of Diversity in Organizations, Communities, and Nations
- Chair, Programming Committee, 100 Black Men of Coastal North Carolina, Wilmington, NC
- Member, Board of Directors, Faith Institute of Entrepreneurship, Inc., Wilmington, NC
- Member, Re-Entry Task Force, LITE Manhood Program - LINC, Inc., Wilmington, NC
- Program Evaluator, Family Neighborhoods Institute, Inc., Wilmington, NC
- Coordinator, Men's Rites of Passage, Macedonia Missionary Baptist Church, Wilmington, NC
- Executive Planning Committee/Research Chair, Black Male Development Symposium
- Mentor, Laney HS AVID/100 Black Men of Coastal North Carolina, Wilmington, NC

Previous (*Selected*):

- Contributor, Black Male Reading Group, Roland-Grise Middle School NHCS, Wilmington, NC
- Member, Performing Arts Hall Multicultural Program Advisory Council, Akron, OH
- Group Leader, NASPA Multicultural Institute, Miami, FL
- Coordinator, College for Kids Planning Committee, Akron Chapter
- Member, Summit County United Way Project Blueprint Advisory Council
- Member, The State of the Black Community Forum, U.S. Rep. Tim Ryan, 17<sup>th</sup> District Ohio
- Member, Summit Education Initiative-Common Ground Advisory Committee

### **HONORS & AWARDS**

**Made a Difference**, Division of Students Affairs, UNCW (Fall 2009)

**Made a Difference**, Division of Students Affairs, UNCW (Spring 2009)

**Who's Who among America's Teachers**, *Nominated by student* (2006)

**Martin L. King Jr. Drum Major Award**, Ohio Department of Rehabilitation & Correction (2005)

**Ida B. Wells Black Book Award**, United Brothers & United Sisters Communications (1999)

**Letter of Commendation**, Ohio State House of Representatives (1996)

**Significant African-American Male Award**, Ohio Black Women's Leadership Caucus (1995)

**Special Appreciation Award**, Ohio Army National Guard (1994)

**Training Achievement Award**, Cultural Diversity in Urban America (1993)

**Achievement Award**, Community Skills Building, OPEN-M (1992)

**Kym Award**, Youth Excellence Performing Arts Workshop (1992)

**Outstanding Band Member**, John R. Buchtel High School Marching Band (1984)

### **PROFESSIONAL AFFILIATIONS**

100 Black Men of Coastal North Carolina

John D. O'Bryant National Think Tank for Black Professionals on Predominantly White Campuses

Brothers of the Academy

National Alliance of Black School Educators

Leadership Stark County – Class of 1996

Coalition for African-Centered Rites of Passage

Phi Delta Kappa

### **TRAVEL**

Extensively throughout the United States (all but eight states), Canada, Senegal, Benin, Ivory Coast (Cote-d'Ivoire), Nigeria, Tanzania, Kenya, Ethiopia, The Netherlands, Australia, St. Croix (U.S. Virgin Islands), Panama, Mexico, Ghana, Puerto Rico, The Bahamas, United Kingdom, and South Africa